

Writing Assignment: Prove It Rubric

	High Grades (40-36 points each) High scoring students will do the following:	Middle Grades (35-30 points each) Middle scoring students will do the following:	Low Grades (29-5 points each) Low scoring students will do the following:	Unacceptable (0 points each)
TASK	Select one of the options listed. Focus presentation on the prompt.	Select one of the options listed. Marginally focus on prompt.	Select one of the options listed. Neglect to focus on prompt.	Fail to select one of the options listed. Neglect to focus on prompt.
Score:				
Comments:				
ORGANIZATION	Clearly divide the presentation into 5 parts: Introduction (with the thesis stated here or in the conclusion), Support #1 with examples and details, Support #2 with examples and details, Support #3 with examples and details, Conclusion (with the thesis restated).	Provide the presentation with a clear introduction and conclusion. Thesis is stated in either the introduction or conclusion. Supports with examples and details are present, but are not clearly organized.	Create a presentation without an introduction or conclusion. Supports and examples are disorganized.	Create a presentation without an introduction and conclusion. The thesis is not stated. Supports and examples are disorganized.
Score:				
Comments:				
DEVELOPMENT	State an arguable thesis in the introduction and conclusion. Use at least 3 rhetorical devices. Use at least 2 types of appeals effectively. Use at least 3 different types of evidence. Use refutation effectively. Fewer than 5 obvious logical fallacies are present.	State an arguable thesis in the introduction or conclusion. Use at least 2 rhetorical devices. Use at least 1 type of appeal. Use at least 2 different types of evidence. Use refutation. Fewer than 7 obvious logical fallacies are present.	State an arguable thesis. Use at least 1 rhetorical device. Use at least 1 type of appeal. Use at least 1 type of evidence. Use refutation. More than 9 logical fallacies are obvious.	Missing an arguable thesis. No rhetorical devices are used. No appeal is used. Use only 1 type of evidence. Refutation is not used. More than 10 logical fallacies are obvious.
Score:				
Comments:				
STYLE	Use transitions for connections and clearness. Clever, specific vocabulary is used throughout.	Sometimes use transitions sometimes for connections and clarity. Clever, specific vocabulary	Lack transitions are to provide connections and clarity. Vocabulary is often	Use vague word choices. Meaning is unclear. Media is unconnected, inappropriate, or

	3 rd person voice is maintained for strength. Presentation is careful and clear. Media is used effectively to enhance meaning.	is sometimes used. 3 rd person voice is usually maintained for strength. Presentation is clear. Media sometimes enhances the meaning.	vague or simple. Perspective and/or verb tense shifts often. Presentation is frequently unclear. Media is only occasionally enhancing the meaning.	distracting.
Score:				
Comments:				
MECHANICS	Mostly follows rules of spelling, capitalization, grammar and punctuation (fewer than 5 errors).	Often follows rules of spelling, capitalization, grammar and punctuation (5-10 errors).	Somewhat follows rules of spelling, capitalization, grammar and punctuation (11-15 errors).	Scarcely follows rules of spelling, capitalization, grammar and punctuation (more than 15 errors).
Score:				
Comments:				

Total Score:

Student Name: