<table>
<thead>
<tr>
<th>Standards for Mathematical Practice</th>
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</thead>
<tbody>
<tr>
<td>1. Make sense of problems and persevere in solving them</td>
<td>2. Reason abstractly and quantitatively</td>
</tr>
<tr>
<td><img src="image1.png" alt="Image" /> I can solve problems without giving up.</td>
<td><img src="image2.png" alt="Image" /> I can think about numbers in many ways.</td>
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<tr>
<td>3. Construct viable arguments and critique the reasoning of others</td>
<td>4. Model with mathematics</td>
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<tr>
<td><img src="image3.png" alt="Image" /> I can explain my thinking and respond to the mathematical thinking of others.</td>
<td><img src="image4.png" alt="Diagram" /> I can show my work in many ways.</td>
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<tr>
<td>5. Use appropriate tools strategically</td>
<td>6. Attend to precision</td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /> I can use math tools and tell why I choose them.</td>
<td><img src="image6.png" alt="Image" /> I can work carefully when I solve a problem and am clear when I share my ideas.</td>
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<tr>
<td>7. Look for and make use of structure</td>
<td>8. Look for and express regularity in repeated reasoning</td>
</tr>
<tr>
<td><img src="image7.png" alt="Image" /> I can use what I know to solve new problems.</td>
<td><img src="image8.png" alt="Diagram" /> I can solve problems by looking for rules and patterns.</td>
</tr>
</tbody>
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