## Educational Impact Analysis Guide

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| **What are the student's strengths to be relative to the following areas?** | |
| ***Reading:*** | |
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| ***Math:*** | |
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| ***Language Arts/Writing:*** | |
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| ***Content subjects (e.g. Science, Social Studies):*** | |
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| ***Art/Music/Physical Education/Non-core Academic classes:*** | |
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| **What challenges does the student demonstrate in performance or skills necessary for the success in the assignments and activities their classes?** | |
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| **Do the student's current ratings on work in the class (i.e. grades) represent considerations of a modified curriculum or accommodations? If modifications/accommodations are necessary, explain:** | |
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| **Can the student perform and complete classroom activities independently? If not – what degree of assistance or support is likely to be necessary to help this student be more successful and independent? If it varies by task, please explain what is needed to support specific types of tasks.** | |
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| **Identify any of the following behavioral concerns and the frequency and intensity with which they are demonstrated. For each area, describe what it looks like:** | |
| ***Transitions between activities:*** | |
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| ***Homework/assignment completion:*** | |
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| ***Ability to accept criticism/correction:*** | |
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| ***Ability to cope with frustration (e.g. level of task difficulty, wait-time, taking turns):*** | |
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| ***Social skills/interactions with peers or adults:*** | |
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| ***Participation in classroom activities:*** | |
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| **Does the student demonstrate inconsistencies or problems with regular school attendance and/or tardiness to class? Yes | No** | |
| Additional comments that may be helpful in understanding this student's educational performance: | |
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| **Form Completed By: (Last Name, First Name, Middle Initial)** | **Date:** |
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