Program SMART Goal Worksheet

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| **List 2 of your belief statements.** | | | | | |
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| **Write your mission statement.** | | | | | |
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| **Identify one of your schools Student Improvement Goals you want to focus on.** | | | | | |
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| **Write your burning questions.**  Examine the gaps. Think about your role as a student advocate and equity leader – are outcomes the same for ALL students? Consider, what impact does this have on academic, personal/ social, and/or career student outcomes? | | | | | |
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| **Identify what type of data you may examine to answer your burning questions.**  (i.e. behavior, attendance, achievement, or student safety) | | | | | |
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| **Why is this issue important?** | | | | | |
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| **Specific Issue**  What is the student issue? (e.g., student achievement, attendance, safety, or behavior) | | | | | |
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| **Measureable**  Do you want the student outcome to increase or decrease? | | | | | |
| Increase  Decrease | | | | | |
| **Attainable**  Where do student performance outcomes fall now (i.e. what is your baseline performance outcome)? How much will the student outcome change? What outcome would stretch us but is still attainable (i.e. attainable student outcome goal)? | | | | | |
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| **Results-Oriented**  Will student outcomes be different as a result of your goal? Will it impact your Student Improvement Plan goal? | | | | | |
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| **Time Bound**  When are you starting and when will your goal be accomplished? | | | | | |
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| **Write your goal.** | | | | | |
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| **Specific Issue:**  **achievement, attendance, safety, behavior** | **will** | **Measureable:**  **Increase/ Decrease** | **from** | **Baseline Student Performance Outcome** | **to** |
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| **Attainable: Student Outcome Goal** | **by** | **Time Bound: When will you accomplish your goal?** | | | |
| **CHECK: Is your goal Results Oriented?**  Will student outcomes be different as a result of your goal? Does it advance change? Will it impact your Student Improvement Plan goal? | | | | | |
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