ASCA Model Domains

Similar to the Innovative Lab Network Framework, and the Employability Skills Framework, the ASCA model has three domains: academic, career, and personal/social.

- The academic domain focuses on strategies and activities to support the advancement of each individual student's ability to achieve academic success.
- The career domain drives the skills, attitudes and knowledge needed for a student to matriculate from school to and through the world of work.
- The Personal/ Social domain promotes personal and social growth for students to progress through school and into life.

	Academic	Career	Personal/ Social
DOMAIN DESCRIPTION	Guide school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.	Guide school counseling programs to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and across the life span.	Guide school counseling programs to provide the foundation for personal and social growth as students progress through school and into adulthood.
DOMAIN STANDARDS	 Acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span Complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college Understand the relationship of academics to the world of work and to life at home in the community 	 Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Employ strategies to achieve future career goals with success and satisfaction Understand the relationship between personal qualities, education, training and the world of work 	 Acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others Make decisions, set goals and take necessary action to achieve goals Understand safety and survival skills