Organizational Leadership: Self-Assessment and Reflection Continuum

O.1	The effective 21st Century DODEA school leader ensures creative, innovative, and flexible use of resources, to include technology to support 21st Century teaching, leading, and learning *(ISLC 2H, 3B)*		
o.1a	**Organizes, analyzes and communicates student, program and school performance**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**
	Initiates effective staff development and improvement strategies using 21st century platforms	Communicate to staff what the "Essential Conditions" are and use them to evaluate classroom or school readiness for implementation of the 21st Century Skills from a digital perspective	Reflect on current practices and interventions to determine opportunities to increase staff engagement with digital tools
o.1b	**Implements various formats for learning to include Video Tele-Conferencing (VTC), virtual meetings, classes, flexible scheduling, banked time, and before and after school opportunities**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**
	Possess the ability to provide direction, coordination, and resources for the improvement of Curriculum, Instruction, and Assessment through school resources	Optimizes use of time for teaching and learning by creating a master schedule that utilizes the resources of the facilities and strengths of the faculty	Inspire and lead the development and implementation of 21st Century skills and tools to promote excellence and support transformation throughout the school
o.1c	**Demonstrate innovative use of technology tools and resources to provide additional learning opportunities**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**
	Identify opportunities for technology-rich enhancements to increase student engagement	Promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment	Reflect on how the Essential Conditions are necessary to the effective implementation of the digital tools
O.2	The effective 21st Century DoDEA school leader develops and implements innovative solutions and protocols to maximize safety and security in the 21st Century *(ISLC 3A,C; 4A)*		
o.2a	**Develop partnerships with base/post emergency personnel to conduct scenario-based safety drills and implement inspections in combination with the district officer, works across complexes to problem-solve security issues, and develops teams to help implement crisis plans**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**

	Review, analyze and implement school safety and discipline based on school data	Apply legal and district policy requirements regarding discipline and safety	Create a school climate that safety and welfare are fostered and maintained for an optimal learning environment
O.3	**The effective 21st Century School Leader manages human resources and administrative support operations and systems** **(ISLLC 3A,B,C,D,E; 5C)**		
o.3a	**Utilize technology and human resources to optimize efficiency and streamline daily and seasonal activities**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**
	Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources	Maximize the use of human, fiscal, and technological resources promoting high student achievement through a safe, risk-free learning environment	Ensure maintenance of effective management of the school organization, operations and resources for a safe, efficient, and effective learning environment
O.4	**The effective 21st Century DoDEA school leader understands how to utilize space in and outside of school facilities in a 21st Century way, creating and utilizing neighborhoods, flexible classrooms, performance spaces, labs, and satellite locations for digital-age learning** **(ISLC 2C)**		
o.4a	**Empower teachers and students to optimize purposeful and intentional use of facilities, and technology to support project/problem-based, interdisciplinary, and cooperative learning**		
	Emerging **The administrator will:**	**Implementing** **The administrator will:**	**Sustaining** **The administrator will:**
	Collaborate with stakeholders responding to diverse community interests and needs, and mobilizing community resources to create 21st century learning environments	Design an environment that extends opportunities for innovative thinking	Transform educational environments by engaging stakeholders and leveraging their expertise in developing a comprehensive 21st century educational environment