

## Agenda

### Purpose

The purpose of this webinar is to provide professional development for High School math teachers and principals about the upcoming changes in mathematics for the SATs, how these changes impact expected levels of rigor in student responses, and how this impacts classroom instruction.

### Learner Outcomes

By the end of this webinar, we will have:

- Learned about the changes in mathematics planned for the SATs\*
- Examined College Board test specifications to analyze how to add rigor to teacher-written assessments
- Learned about math instructional practices that support increased student achievement

***\*There are 8 total changes in the SAT. However, we will address only the changes in mathematics during this webinar.***

Time	Topic	Presenters
5 min	Welcome, Introductions, Webinar Interface, and Norms	Dr. Adrian Talley Ms. Dawn Corley
5 min	Introductions to the Math Changes in the SAT	Dr. Adrian Talley
5 min	Three Key Changes in SAT Mathematics	Dr. Sarah Koebley
12 min	Key Change #1: Math Content Group Engagement: Discussion	Dr. Sarah Koebley Ms. Faatimah Muhammad
12 min	Key Change #2: Context Group Engagement: Poll	Ms. Faatimah Muhammad Ms. Dawn Corley
12 min	Key Change #3: Calculator Use and Scoring Group Engagement: Padlet Wall	Dr. Sarah Koebley Ms. Dawn Corley
5 min	The Impact of Math SAT Changes on Classroom Instruction: Rigor	Dr. Sarah Koebley Ms. Faatimah Muhammad Dr. Adrian Talley
20 min	Translating SAT Changes to Classroom Instruction – Video Analysis	Dr. Sarah Koebley
15 min	Closing, Summary, Questions Exit Ticket: End-of-Webinar Evaluation	All