DVHS Continuous School Improvement
School Years 2015-2020

MISSION

To Educate, Engage, and Empower each student to succeed in a dynamic world.

VISION

To provide interactive and engaging digital instruction that prepares students to learn, work, and serve a global society.

MOTTO

DVHS: One Mission, One Vision, One School

GUIDING PRINCIPLES

V = Virtual and Versatile

I = Interactive, Integrated, and Individualized Instruction that is

R = Relevant and Realistic; focused on

T = Twenty-first Century Skills with

U = Useful feedback through a balance of

A = Assessments on student performance to develop

L = Life-Long Learners

GOAL #1	GOAL #2
All students will improve their writing skills; they will be able to relate, integrate, and synthesize within content areas in writing.	All students will increase their ability to interpret informational text for essential understanding.
Triangulation of Data Used for Goal #1 Selection 1) Teacher Perceptions 2) AP Scores 3) Demographics (M-F)	**Triangulation of Data Used for Goal #2 Selection** 1) Teacher Perceptions 2) TerraNova (Math/Science System Data) 3) NAEP (Reading Comprehension/Subject Area Constructed Response System Data)
Assessments to Measure Goal #1 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessments	**Assessments to Measure Goal #2** 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessments
Goal #1 Strategies 1) Summary Writing (Marzano/AVID) 2) DoDEA Common and Grade-Banded Rubrics (Informational and Argument writing) 3) Core Six Writing Strategies (Write to Learn: Provisional, Readable, and Polished Writing) 4) Top Hat Comparison/Contrast	**Goal #2 Strategies** 1) High Order Thinking: HOTS (Pogrow); 3 Story Intellect (AVID); Bloom's Taxonomy (Bloom) 2) Providing Feedback 3) Core Six Strategies for Reading: Reading for Meaning, Close Reading, Top Hat Comparison/ Contrast, Academic Vocabulary 4) DoDEA CCRSL Speaking and Listening Strategies: Collaboration and Presentation Skills