### MISSION
To Educate, Engage, and Empower each student to succeed in a dynamic world.

### VISION
To provide interactive and engaging digital instruction that prepares students to learn, work, and serve a global society.

### MOTTO
DVHS: One Mission, One Vision, One School

### GUIDING PRINCIPLES

- **V** = Virtual and Versatile
- **I** = Interactive, Integrated, and Individualized Instruction that is
- **R** = Relevant and Realistic; focused on
- **T** = Twenty-first Century Skills with
- **U** = Useful feedback through a balance of
- **A** = Assessments on student performance to develop
- **L** = Life-Long Learners

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<thead>
<tr>
<th>GOAL #1</th>
<th>GOAL #2</th>
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<tbody>
<tr>
<td>All students will improve their writing skills; they will be able to relate, integrate, and synthesize within content areas in writing.</td>
<td>All students will increase their ability to interpret informational text for essential understanding.</td>
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#### Triangulation of Data Used for Goal #1 Selection
1) Teacher Perceptions  
2) AP Scores  
3) Demographics (M-F)

#### Assessments to Measure Goal #1
1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase.  
2) Common Curriculum-Embedded Assessments  
3) Local Assessment

#### Goal #1 Strategies
1) Summary Writing (Marzano/AVID)  
2) DoDEA Common and Grade-Banded Rubrics (Informational and Argument writing)  
3) Core Six Writing Strategies (Write to Learn: Provisional, Readable, and Polished Writing)  
4) Top Hat Comparison/Contrast

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<th>GOAL #2 Selection</th>
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| 1) Teacher Perceptions  
2) TerraNova (Math/Science System Data)  
3) NAEP (Reading Comprehension/Subject Area Constructed Response System Data) |

#### Assessments to Measure Goal #2
1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase.  
2) Common Curriculum-Embedded Assessments  
3) Local Assessment

#### Goal #2 Strategies
1) High Order Thinking: HOTS (Pogrow); 3 Story Intellect (AVID); Bloom’s Taxonomy (Bloom)  
2) Providing Feedback  
3) Core Six Strategies for Reading: Reading for Meaning, Close Reading, Top Hat Comparison/Contrast, Academic Vocabulary

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revised 4/1/19