DVHS Continuous School Improvement  
School Years 2009-2015

MISSION

To Educate, Engage, and Empower each student to succeed in a dynamic world.

VISION

To prepare our students to live, learn, work, and serve the public good in a digital, global society through engaging, synchronous and asynchronous instruction.

MOTTO

One Mission, One Vision, One School

Guiding Principles

V = Virtual and Versatile
I = Interactive, Integrated, and Individualized Instruction that is
R = Relevant and Realistic; focused on
T = Twenty-first Century Skills with
U = Useful feedback through a balance of
A = Assessments on student performance to develop
L = Life-Long Learners

GOAL #1

All students will improve their writing skills; they will be able to relate, integrate, and synthesize within content areas in writing.

Triangulation of Data Used for Goal #1 Selection

1) Teacher Perceptions
2) AP Scores
3) Demographics (M-F)

Assessments to Measure Goal #1

1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase.
2) Common Curriculum-Embedded Assessments
3) Local Assessment
4) Survey Data

Goal #1 Strategies

1) Summary Writing (Marzano/AVID)
2) 6 +1 Trait Writing Model

GOAL #2

All students will increase their ability to interpret (decode, analyze, comprehend) electronic media (digital text) for essential understanding.

Triangulation of Data Used for Goal #2 Selection

1) Teacher Perceptions
2) TerraNova (Math/Science System Data)
3) NAEP (Reading Comprehension/Subject Area Constructed Response System Data)

Assessments to Measure Goal #2

1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase.
2) Common Curriculum-Embedded Assessments
3) Local Assessment
4) Survey Data

Goal #2 Strategies

1) High Order Thinking: HOTS (Pogrow); 3 Story Intellect (AVID); Bloom’s Taxonomy (Bloom)
2) Providing Feedback

Updated 2/27/15