DVHS Continuous School Improvement
School Years 2009-2015

MISSION

To Educate, Engage, and Empower each student to succeed in a dynamic world.

VISION

To prepare our students to live, learn, work, and serve the public good in a digital, global society through engaging, synchronous and asynchronous instruction.

MOTTO

DVHS: One Mission, One Vision, One School

GUIDING PRINCIPLES

V = Virtual and Versatile

I = Interactive, Integrated, and Individualized Instruction that is

R = Relevant and Realistic; focused on

T = Twenty-first Century Skills with

U = Useful feedback through a balance of

A = Assessments on student performance to develop

L = Life-Long Learners

GOAL #1	GOAL #2
All students will improve their writing skills; they will be able to relate, integrate, and synthesize within content areas in writing.	All students will increase their ability to interpret (decode, analyze, comprehend) electronic media (digital text) for essential understanding.
Triangulation of Data Used for Goal #1 Selection 1) Teacher Perceptions 2) AP Scores 3) Demographics (M-F)	**Triangulation of Data Used for Goal #2 Selection** 1) Teacher Perceptions 2) TerraNova (Math/Science System Data) 3) NAEP (Reading Comprehension/Subject Area Constructed Response System Data)
Assessments to Measure Goal #1 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessment 4) Survey Data	**Assessments to Measure Goal #2** 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessment 4) Survey Data
Goal #1 Strategies 1) Summary Writing (Marzano/AVID) 2) 6 +1 Trait Writing Model	**Goal #2 Strategies** 1) High Order Thinking: HOTS (Pogrow); 3 Story Intellect (AVID); Bloom's Taxonomy (Bloom) 2) Providing Feedback

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY