



## **Classroom Teachers**

### **Performance Element 1: Mastering Content and Curriculum**

**The effective educator demonstrates mastery of the content and curriculum taught.**

- A. Designs lessons which foster student learning:
- 1) Utilizes current standards
  - 2) Presents accurate and current information recognizing multiple points of view
  - 3) Understands and highlights relationships between concepts taught
  - 4) Integrates content with other disciplines

### **Performance Element 2: Presenting Organized Instruction**

**The effective educator uses recognized, effective instructional techniques and strategies to promote successful student learning.**

- A. Develops and presents lessons in a clear and logical manner:
- 1) Selects and communicates instructional objectives or goals/standards
  - 2) Relates new learning to student experience and/or prior learning
  - 3) Checks for student understanding throughout the lesson
- B. Uses instructional methods that promote desired learning:
- 1) Provides examples and explanations that are meaningful and lead toward the objective
  - 2) Uses a variety of strategies and models to reach all learners
  - 3) Incorporates organizational and higher level thinking into lessons as appropriate
- C. Engages all students in the learning process:
- 1) Provides activities and assignments appropriate for learners active involvement
  - 2) Structures and paces the lesson appropriately to keep learners interested and involved
  - 3) Differentiates instruction for students as appropriate
  - 4) Adapts instruction based on student responses
  - 5) Provides opportunities for creative thinking and creative products
  - 6) Provides opportunities for students to make decision regarding own learning and behavior

### **Performance Element 3: Managing for Effective Learning**

**The effective educator maintains a classroom environment that enhances student learning and promotes positive student behavior.**

- A. Effectively manages student behavior:
- 1) Creates a courteous, respectful classroom climate
  - 2) Establishes appropriate classroom rules, routines and expectations
  - 3) Reinforces positive student behavior in a consistent manner



- 4) Demonstrates respect, empathy, fairness, consistency and firmness in handling student problems
- 5) Utilizes appropriate intervention strategies in managing behavior
- 6) Follows established procedures for intervention, parent communication and administrator referral

**B. Organizes the classroom for effective learning:**

- 1) Arranges the classroom and uses routines to support the designed learning activities
- 2) Conducts smooth transitions between student tasks to enhance time on task

**C. Maximizes use of resources and materials**

- 1) Collaborates with colleagues, school-based specialists, resource personnel and community resource persons as appropriate
- 2) Provides a variety of appropriate instructional/program materials that reinforce and extend skills, accommodate learning styles, and match student and instructional objectives
- 3) Incorporates multi-sensory materials to meet varied student learning styles
- 4) Integrates approved and available technology in instructional delivery as appropriate

### **Performance Element 4: Monitoring and Assessing Student Achievement**

**The effective educator uses a variety of assessment techniques and procedures to evaluate learning and guide instruction.**

**A. Uses a variety of assessment tools and strategies:**

- 1) Assures assessment methodology is appropriate to the instructional goal
- 2) Communicates assessment criteria and standards to students
- 3) Provides timely, accurate and constructive feedback to students
- 4) Uses information gained from student assessment to guide teaching
- 5) Assesses learner progress in relation to adopted curriculum standards on a continuous basis
- 6) Communicates student progress to parents

**B. Documents student progress**

- 1) Maintains accurate documentation of student progress in a retrievable record-keeping system.
- 2) Documents student progress toward meeting school goals and community strategic plan

### **Performance Element 5: -Promoting Diversity and Equity**

**The effective educator practices education equity in the classroom,**

**A. Creates a climate conducive to the promotion of positive student involvement, self-concept and achievement**

- 1) Recognizes student diversity and demonstrates sensitivity and responsiveness to the personal ideas, needs, interests and feelings of students
- 2) Demonstrates respect for each student's background experience and culture



- 3) Acknowledges and encourages achievement for each student
- 4) Makes accommodations for individual differences
- 5) Provides every student with opportunities for active involvement and creative thinking
- 6) Elicits responses from volunteers and non-volunteers
- 7) Promotes positive student-student, student-educator, educator-educator, educator-parent relationships

**B. Demonstrates high expectations for all students:**

- 1) States clearly and models the expectations for quality and quantity of student work
- 2) Provides positive reinforcement for quality student products
- 3) Asks carefully and clearly formulated questions, providing wait time, before calling on student(s) to respond
- 4) Uses a variety of questioning and clarification techniques for all students