

AP German Language (DL)

Course Title: AP German Language (DL)

Meeting Times: 36 weeks. Students engage in the online class according to the same academic calendar of their schools. Additionally, they can expect to spend additional time on student activities such as reading, writing, researching and completing assignments.

Course Description: The AP German Language Course is a college level course, conducted entirely in German, that prepares students to communicate proficiently through three modes: interpretive (receptive communication), presentational (1-way productive communication), and interpersonal (2-way interactive communication). This course emphasizes the five domains of learning found in our Foreign Language Standards: Communication, Cultures, Connections, Comparisons, and Communities. These 5 domains of learning involve the skills of listening, speaking, reading, writing, and developing cultural awareness. Students will obtain practical cultural knowledge in this course which enables them to interact in a variety of German speaking countries.

This course is open to all interested students with the expectation that they have a relatively sophisticated knowledge of German language and Germanic cultures through prior appropriate sequence of study or equivalent experience. The course uses authentic materials and resources along with the required text. The instructor has read the most recent AP German Course Description and this course adheres to the College Board Curricular Requirements. The resources listed in this syllabus are in accordance with those suggested by the May 2006, May 2007 “AP German Language Course Description” as found on the College Board website. Students are expected to take the AP German Language Exam at the end of this course.

Course Purpose & Goals: It is our mission that students achieve at high levels. The Foreign Language Department intends to graduate students linguistically proficient and culturally competent in a 2nd language. Successful completion of AP German coursework requires students to possess a solid ability to communicate in German. This course involves an intensity that significantly advances student proficiency and achievement in German. Students enrolling in this course should be committed to this challenge. The analysis and examination of authentic literary texts is part of this course; it opens students to new viewpoints, inspiring them to appraise foreign opinions as well as their own. AP German Language is equivalent to a 3rd year college German language course.

By the end of this course, the successful AP German Language student will:

- Demonstrate strong communication skills (Pre-Advanced on ACTFL scale) in the interpersonal, presentational, and interpretive modes through telephone oral proficiency interviews.
- Demonstrate the ability to extract purposeful information as-well-as summarize information from spoken and written texts through listening to and reading short stories, news articles and other authentic literature.

- Demonstrate a strong command of German linguistic skills (Pre-Advanced on ACTFL scale) to support communication (accuracy/fluency) through Oral Proficiency Interviews each quarter.
- Comprehend German (Advanced level or above on ACTFL scale) that is intended for native speakers in a variety of settings, including understanding a German speaker's attitude and point of view on a particular topic through imbedded listening activities.
- Produce spoken German (Pre-Advanced on ACTFL scale) comprehensible to many native speakers in a variety of settings, including demonstrating the ability to participate in discussions on a variety of topics through Oral Proficiency Interview.
- Produce writings on a variety of topics using reasoned argument and linguistic coherence.
- Acquire information from authentic sources in German through radio, television and online.
- Demonstrate an awareness of practical cultural perspectives, practices, and products of German peoples and countries, including gaining an understanding of German socio-cultural, economic, and political perspectives through "Cultural Tidbits" and authentic articles.

Course Format and Policies:

AP German Language is for students who wish to develop strong proficiency and integrate their language skills, using varied and authentic materials. The online courses have the same level of rigor and adhere to the same standards set forth by the school system and the College Board. To access all courses, students need access to a computer and the Internet via a web browser. All classes are offered via the Blackboard Learning Management System. This class is conducted almost entirely in German. The interactive nature of this course carries with it the expectation that students will be actively involved in all assignments and projects. The academic rigor for this course is high. Weighted grades are calculated for students completing the course and taking the requisite AP exam. The policies for student performance and work are as follows:

Grading Policy: The grading policy for this course is described below. Students are expected to take the AP Exam. Those who complete the course and are tested on the AP exam will receive a weighted final grade.

GRADE POINT VALUE SYSTEM POLICY

A = 90–100% 4.0
 B = 80–89% 3.0
 C = 70–79% 2.0
 D = 60–69% 1.0
 F = 59% and below 0.0

Unweighted Scale A=4

Weighted Scale A=5

Unweighted Scale B=3	Weighted Scale B=4
Unweighted Scale C=2	Weighted Scale C=3
Unweighted Scale D=1	Weighted Scale D=2
Unweighted Scale F=0	Weighted Scale F=0

Materials: The following texts and supplementary materials are used in AP German Language:

A) **Adopted Text:**

Moeller, Jack, Winnifred R. Adolf, Barbara Mabee, Helmut Liedloff. Kaleidoscope. 2001. New York: Houghton Mifflin.

A) **Supplementary Texts:**

Crowner, David and Klaus Lill. Impulse. 1999. Boston: Houghton Mifflin.

Kossuth K., David R. Antal. Alte Legenden und Neue Literatur. 1986. New York: Holt Reinhart Winston.

Reimann, Monika. Grundstufen-Grammatik für Deutsch als Fremdsprache. 2000. München: Max Hueber Verlag.

Teichert, H. and L. Teichert. Allerlei zum Lesen. 1992. Lexington, Massachusetts: D.C. Heath.

Turneau, Brigitte. Der Treffende Ausdruck. 1996. New York: W.W. Norton & Company.

Wells, Larry. Mitlesen, Mitteilen. 1995. New York: Holt, Reinhart, Winston.

B) **Additional college level AP German materials:**

<http://projekt.Gutenberg.de>

<http://dict.leo.org>

<http://www.abney.homestead.co>

Course Outline: The following outlines the major course content, major assignments, due dates, and major assessments throughout the year.

This course covers approximately two to three online modules per quarter. Within a quarter students generally have 40-50 assessed assignments with feedback from the instructor. This course is designed to reinforce already learned grammatical concepts, improve writing skills and stylistics, and broaden historical, literary and cultural awareness of the German speaking world. The cultural tidbits are time related – as various holidays are celebrated in the German-speaking world, they are addressed. Each module then spirals activities and concepts in order to attain the Pre-advanced

communication skills of the ACTFL standard. Below are more specific factors which pertain to course activities and assignments:

- Communication and instruction with students is done exclusively in German. This is done in instructions, explanations, announcements and during individual assistance of students in Sametime (instant messaging).
- There is a minimum of one Oral Proficiency Interview according to ACTFL guidelines by telephone per grading period.
- The majority of students have access to German speaking television and radio as they live in German speaking countries and are encouraged to listen/watch German programs. The few students not in German speaking countries are encouraged to listen/watch Deutsche Welle online.
- Some Cultural Tidbits are voice clips produced by the teacher, and to which students give a short impromptu response as a voice clip.
- Listening/speaking activities from past AP tests are extensively used for practice.
- Authentic listening materials produced by the Goethe Institute and InterNationes are embedded in the course for short story listening activities.
- Students participate in asynchronous, online discussion both in writing and by submitting voice clips.
- Students call each other and record their conversations/dialogues for teacher evaluation.
- The course revisits and addresses the 10 most common errors in German made by English speakers (spelling/gender, word order, relative pronouns, subject/verb agreement, case, adjective endings, das/dass, als/wenn/wann, nach/zu/in, auxiliary verb) through explanation, review and practice

- Students write extensive an number of compositions. Each assignment is graded holistically by the teacher and errors marked with the code system of the 10 most common errors. Students make these corrections and revisions and resubmit for a second evaluation. A very precise scoring rubric is used, thus forcing the student to recognize repeated errors and eliminating them.
- Students also use other authentic written materials such as literature, newspapers, and magazines to strengthen reading abilities and provide background for writing exercises (i.e. letters, reports, literary writings such as poems, plays, short colloquial exchanges).

Quarter 1 contains Modules 1, 2 (Quarter 1)

Quarter 2 contains Modules 3, 4, 5 (Quarter 2)

Quarter 3 contains Modules 6, 7, 8 (Quarter 3)

Quarter 4 contains Modules 9, 10, 11 (Quarter 4)

Module 1: Willkommen

Objectives: This module is designed to give the students an introduction to the actual AP German course. Students are presented with the classroom policies and other tools that they will need to be successful in this course.

Activity	Topic/Content	Instruction/ Assessment
Vorstellung - Free writing (300 word composition)	Letter of Introduction	<p>First writing prompt using the teacher's letter of introduction as model-</p> <p>Assessment Goal: Provides an initial sample of the student's writing abilities.</p>
"Text" corrections	This sets the stage as a model for communicating the ten most common writing errors, how feedback will be delivered and corrections are to be made.	<p>Instructional Goal: Explanation of number code with examples- intended as reference for providing feedback. This activity sets the editing procedures we will use throughout the course.</p>
Guided tour of Blackboard	Tips for navigating the course	Update for Bb
Contact your instructor on Sametime	Using Sametime (instant messaging tool)	<p>Instructional Goal: Students initiate contact with instructor</p>
Overall Grammar Check - Multiple choice test to check common errors- asking students to identify errors in examples	Common Grammatical Errors	<p>Assessment Goal: Reinforce grammatical terms and concepts as basis for further discussions, explanations and revisions.</p>
Cultural Tidbit 1 - German culture/free writing exercise	Die Schultüte -first school day traditions	<p>Instructional Goal: Free writing activity for discussion and reactions in the target language.</p>

Info 2 – Using the correction table to make revision	Practice Writing/Revision Activity	Instructional Goal: Description of how to make revisions with correction table
Erwiderung 1 - Writing/revision using sample prompts from old AP Exams	Develop familiarity with AP Exam expectations, Practice writing short colloquial exchanges	Assessment Goal: Practice written response to oral activities.
Lückentext 1 - Cloze examination Vocabulary/structure	Letter Writing	Instructional Goal: First cloze activity using old AP tests samples check for syntax, grammar, vocabulary
Schreib eine Geschichte - Free writing/revision (400-500 word composition)	Providing a variety of opportunities for original written language production	Instructional Goal: Writing prompt using castle pictures and revision of text with revision table
Grammar Definitions - Students define and give example of basic grammar terminology (noun, verb, tense, case)	Grammar Terminology	Instructional Goal: Reinforce grammatical terms and concepts as basis for further use in course.
Cultural Tidbit 2 - German culture/free writing exercise	Erntedankfest - Harvest festival	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Frequent Errors1 – Synonyms	Grammar and Syntax	Instructional Goal: Employ appropriate use of war/wahr, kam/Kamm, Mann/man.
Rätsel1- Vocabulary word puzzle	Vocabulary Development (-ung suffix to make Gerunds)	Instructional Goal: Students combine scrambled syllables

		to make words meeting definitions given.
Cultural Tidbit 4 - German culture/free writing response	3 Oktober - German National Celebration	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Students research biography of Heinrich Böll/write 200-300 word report summarizing gathered information in target language.	Background information Research German author Heinrich Böll	Instructional Goal: Literary Research/Free writing/internet research/assimilation and production of information gathered
Lesetext 6 - Reading short story & writing prompt	"Die Ungezählte Geliebte" Böll	Instructional Goal: Read short story in order to answer the multiple choice comprehension pretest – at 90% mastery, go on to writing analysis. Assessment Goals: Comprehension and analysis of literary reading in the target language – pretest with objective m/c questions – writing analysis of metaphor and meaning of story
Wochenbuch 1 – Journal Reflection	Reflection/expressing opinion	Instructional Goal: Students reflect on learning activities for the week. <i>What they did and did not enjoy? Which activities were most useful? Inform instructor of pertinent personal information (i.e.</i>

		<i>illness, field trips etc.).</i>
Oral Proficiency Interview - Phone Call with rubric	Personal Introduction Oral Narration	Assessment Goals: Evaluation of fluency, pronunciation, syntax, vocabulary, structure, practice using timed oral prompts, story narration using picture prompts
Cultural Tidbit 03 - German culture/free writing exercise	Wine and harvest fests	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Cultural Tidbit 05 - German culture/free writing exercise	German Unification	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Cultural Tidbit 06 - German culture/free writing exercise	Altweibersommer - Indian Summer	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Radio/TV Review 1	Student choice of television or radio program in German (Deutsche Welle online, or local)	Instructional Goal: Students listen to authentic language program and give an oral summary and assessment of it. This is uploaded as a voice clip in target language.

Module 02 - Frequent Errors

Objective: To make students aware of common spoken and written errors of English speakers of German.

Activity	Topic/Content	Instruction/Assessment
1. Read a literary selection with multiple choice reading comprehension practice. 2. Read a self-selected Germanic	"Siegfried der Drachentöter" Germanic mythology	Assessment Goals: Reading practice using literary sample; Evaluate reading comprehension Instructional Goal: Write a compare/contrast

<p>myth. 3. Write composition about this reading selection and compare to another.</p>		<p>composition between your own selected myth and "Siegfried."</p>
<p>Grammar-genitive case - Writing/use of Genitive</p>	<p>Make students' aware of acceptable colloquial v. standard written German</p>	<p>Instructional Goal: Writing/use of genitive case /</p> <p>Assessment Goals: Mastery of objective pretest with 90% accuracy, Graded translation assignment as follow-up.</p>
<p>You solve the mystery "Wer schickt den Killer?" Read short story</p>	<p>Wer schickte den Killer?</p>	<p>Assessment Goal: Reading comprehension, analysis of facts, and synthesis demonstrated in the students' ability to solve the mystery.</p>
<p>Frequent Errors 02 - Frequent errors with synonyms</p>	<p>war/wahr kamm/kam</p>	<p>Assessment Goal: Further reinforcement of correct synonyms use</p>
<p>Erwiderung 2 - Short written response assignments - with revision practice employing the correction table</p>	<p>Practice quick response/exchange of ideas for fluency</p>	<p>Instructional Goal: Practice writing short colloquial exchanges.</p>

Mündliche Erwiderung 1 - Oral response to voice prompt	Impromptu listening/ speaking in target language	Instructional Goal: Practice short responses to impromptu cue uploaded as voice clip
Rätsel-02 – Vocabulary Word Puzzle definitions given (compound nouns)	Vocabulary practice- Compound Nouns	Instructional Goal: Students combine scrambled syllables to make words which meet the definitions given.
Wochenbuch 2 - Journal Reflection	Reflection/Expressing opinion	Instructional Goal: Students reflect on learning activities for the week. <i>What they did and did not enjoy? Which activities were most useful? Inform instructor of pertinent personal information (i.e. illness, field trips etc).</i>
Paired Activity: dialogue on telephone - “Was hältst du von der Germanischen Mythologie?”	Oral discussion with partner sharing opinions re: mythology Rubric provided for ideas to be discussed.	Instructional Goal: Listening/speaking in class or on telephone – recording as sound clip for teacher evaluation and feedback

Quarter 2

Module 03 - Der Konjunktiv

Objective: Investigate use and form of Subjunctive Modes 1 & 2.

Activity	Topic/Content	Instruction/Assessment
View PowerPoint demonstration of use of subjunctive 1. (Direct Instruction)	Introduction - Subjunctive 1	
Subjunctive 1	Grammar-subjunctive mode	Assessment Goal:

pretest/practice		Students read explanation of use and structure of subjunctive mode, then apply this to a multiple choice pretest which must be mastered at 90% - multiple attempts allowed
Frequent Error 03 – wenn/wann, als/ob pretest	Subordinate Clauses - wenn/wann, als/ob	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Subjunctive 2	Grammar-subjunctive mode 2	Instructional Goal: Review and distinguish use and form of Subjunctive 2.
Rätsel 3 Vocabulary Word Puzzle – Adjectives	Vocabulary development	Instructional Goal: Students combine scrambled syllables to make words which meet the definitions given.
Lückentext 2 - Cloze activity	Vocabulary/structure	Instructional Goal: Cloze activity using old AP tests (2003) check for syntax, grammar, vocabulary
Wochenbuch 3 – Oral Journal Reflection	Speaking – student uploads oral Wochenbuch reflection as voice clip for teacher feedback	Instructional Goal: Students orally reflect on learning activities for the week. <i>What they did and did not enjoy, which activities were most useful? Inform instructor of pertinent personal information (i.e. illness, field trips etc).</i> Listen to teacher feedback.
<p>Module 04 - Das Lernen geht weiter</p> <p>Objectives: Explore Autumn traditions. Review relative pronouns and subjunctive1 & 2.</p>		

Activity	Topic/Content	Instruction/Assessment
Mündliche Erwiderung 2	Everyday conversation topics as prompts to develop fluency	Assessment Goal: AP Practice – Short Oral (20second) response to audio cues promoting fluency
Frequent Error 4	Grammar-relative pronouns	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Cultural Tidbit 7- Besenwirtschaft German culture/ free writing exercise	Tradition of Early wine	Instructional Goal: Free writing activity for discussion and reactions in the target language.
Cultural Tidbit 08- German culture/ Student listens/speaks authentic language	Student listens to Halloween in Germany voice clip by teacher in German	Instructional Goal: Spoken activity for listening and discussion in the target language. Students' reaction is uploaded as voice clip
Cultural Tidbit 9 - German culture/free writing exercise	November - National month of mourning	Instructional Goal: Free writing activity for discussion, synthesis, expression of opinion in the target language.
Cultural Tidbit 10 - German culture/ free writing exercise	St. Martin's Day	Instructional Goal: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Discussion "Was würdest du tun?"	Grammar-subjunctive mode	Instructional Goal: Discussion Board activity employing subjunctive 1- <i>What would you do?</i> Further reinforcement of Subjective1
Frequent Error 5 -	Grammar – prepositions	Assessment Goal:

Idiomatic use of case	Using bei mir/zu mir	Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Subjunctive 3	Grammar-subjunctive mode (employs Subjunctive 2)	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Lückentext 3 - Cloze activity	Vocabulary/structure	Instructional Goal: Cloze activity using old AP tests check for syntax, grammar, vocabulary
Lesetext 2 Dürrenmatt "Draußen vor der Tür" short story Respond to multiple choice questions after reading a literary passage.	Introduction to "Trümerliteratur" Short story-reading comprehension	Assessment Goals: Comprehension and analysis of literary reading in the target language – Pretest with objective m/c questions
Lesetext 2 "Draußen vor der Tür" short story - Respond to essay questions.	Analysis of symbolism in "Draußen vor der Tür"	Assessment Goals: Comprehension and analysis of literary reading in the target language - Essay questions "Draussen vor der Tür" – writing analysis of and meaning of story
Lückentext 4 - Cloze activity	Vocabulary/structure	Instructional Goal: Cloze activity using old AP tests – check for syntax, grammar,

		vocabulary
Rätsel 4 Vocabulary Word Puzzle - Cardinal and ordinal numbers	Vocabulary Development	Instructional Goal: Students combine scrambled syllables to make words which meet the definitions given
View slide show of Accusative Case Prepositions. (Direct Instruction)	Grammar - Accusative Case	
Accusative Case Prepositions Pretest/Translation Activity	Grammar - Accusative Case	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to assessed translation activity.
Subjunctive 4 - Formation of irregular past subjunctive	Grammar - Past subjunctive	Assessment Goal: Students must complete the pretest 90% accuracy followed by translation assessment in which student produce verb forms.
Oral Proficiency Interview - Phone Call with rubric	Short oral prompts with 20 second response time and oral narration	Assessment Goals: Evaluation of fluency, pronunciation, syntax, vocabulary, structure, practice using timed oral prompts, story narration using picture prompts
Write a letter to a friend about where you live and how to pack for a visit. 2 parts (original composition/revision) Free writing/revision 150-200 word composition	Writing prompt in timed situation	Assessment Goal: Practice AP writing prompt Directed writing prompt – attention to addressing question by using 2 of 3 prompts as well as revision using correction table.

Cultural Tidbit 11 - German culture free writing response	Advent traditions	Assessment Goals: Free writing activity for discussion, synthesis, and free expression of opinion in the target language.
Cultural Tidbit 12 - German culture free writing response	St. Nikolaus Tag traditions	Assessment Goals: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Cultural Tidbit 13 - German culture free writing response	O Tannenbaum -source of Xmas tree tradition	Assessment Goals: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Cultural Tidbit 14 - German culture free response	Christkindlmarkt - Xmas markets	Assessment Goals: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Cultural Tidbit 15 - German culture free response	History of Christmas traditions	Assessment Goals: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Cultural Tidbit 16 - German culture free response	Christmas gift-giving	Assessment Goals: Free writing activity for discussion, synthesis, and expression of opinion in the target language.

Module 05 - Tests machen Spaß

Objective: Practice taking AP tests in timed setting and free writing.

Activity	Topic/Content	Instruction/Assessment
Using Christmas Cultural Tidbit information: Write an essay to compare/contrast own practices with German traditions, synthesize varying	Feiertage und Bräuche (Customs and holidays) essay with revisions Video clip Comment on wiki of 2 of classmate's	Instructional Goal: Free writing/revision Oral productions listening to others and making comment on others' presentations Assessment Goal:

<p>roots of traditions, express opinions about cultural practices.</p> <p>Make revisions using correction table.</p> <ol style="list-style-type: none"> 1) Produce a video clip to upload illustrating these same compare/contrast of ideas 2) Post these videos for others to watch and comment on 	<p>videos</p>	<p>Synthesis of the cultural information from the cultural tidbits and compare/contrast to students' own experience.</p>
<p>Dative Endings - Multiple Choice Pretest followed by a translation activity with revisions for dative case</p>	<p>Grammar-dative case</p>	<p>Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.</p>
<p>Dative Prepositions – Multiple Choice Pretest followed by a translation activity with revisions for dative case</p>	<p>Grammar-dative prepositions</p>	<p>Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction</p>

prepositions		table.
Test-III-1 Listening Comprehension - Listen to short recorded interchanges and answer questions based on them		Assessment Goal: Practice multiple choice sections of the AP test
Test-III-1 Reading comprehension - Read literary passage and answer multiple choice questions		Assessment Goal: Practice AP test for reading comprehension
Test-III-2 Reading Comprehension, dialogue - Read literary passage and answer multiple choice questions		Assessment Goal: Practice AP test for reading comprehension.
Test-III-3 Reading comprehension, dialogue - Read literary passage and answer multiple choice questions		Assessment Goal: Practice AP test for reading comprehension – dialogue.
Test-III-4 Reading Comprehension, short story - Read literary passage and answer multiple choice questions		Assessment Goal: Practice AP test for reading comprehension-short story.
Test-III-5 Reading Comprehension, extended speech - Read literary passage and answer multiple choice questions		Assessment Goal: Practice AP test for reading comprehension-extended speech.

Test-III-6 Reading Comprehension - Read literary passage and answer multiple choice questions.	Biography of Ricarda Huch	Assessment Goal: Practice AP test for reading comprehension- extended biography.
Test-III-7 Reading Comprehension, discussion - Read literary passage and answer multiple choice questions	Article about left-handed people	Assessment Goal: Practice AP test for reading comprehension-extended discussion of specific topic.
Wochenbuch 3 – Journal Reflection	Journal writing	Instructional Goal: Students reflect on learning activities for the week. <i>What they did and did not enjoy? Which activities were most useful? Inform instructor of pertinent personal information (i.e. illness, field trips etc).</i>

Semester Two - Third Quarter

Module 06 - Die Arbeit geht weiter

Objective: Further Practice with test taking and writing.

Activity	Topic/Content	Assignment/Assessment
Info 04		Assessment Goal: Midterm feedback from students to instructor regarding areas of emphasis desired by students, reflecting on positive and negative in program to this point
Test-III-8 reading comprehension, extended description – Read literary passage and answer		Assessment Goal: Practice AP test for reading comprehension-extended description.

multiple choice questions		
Erwiederung 3 - Writing/revision using sample prompts from old AP Exams	Develop familiarity with AP Exam expectations, Practice writing short colloquial exchanges	Assessment Goal: Practice written response to oral activities.
Direct Instruction	Advantages of AP scores for college and study abroad	
Free writing prompt (150-200 word composition), Revision using table	Mein Hobby (original composition/revision)	Instructional Goal: Practice addressing AP writing prompt.
Cultural Tidbit 22 - German culture/free writing exercise	Valentine's Day in Germany	Instructional Goal: Free writing activity for discussion, synthesis, expression of opinion in the target language.
Lückentext 5 - cloze	Vocabulary/structure	Instructional Goal: Practice AP Cloze test check for syntax, grammar, vocabulary
Sprichwörter 1a - Create sentences using idiomatic expressions.	Idiomatic expressions	Instructional Goal: Learn meaning of and practice using idiomatic expressions.
Spiel 1 Close reading to find logical flaw		Instructional Goal: Complete logic game from Stern magazine, language practice
Direct Instruction	Tips for Oral Proficiency Interview component	
Telephone conversation 2 - Create a dialogue (telephone conversation)	Each student is assigned a role (Minnie Mouse, Donald Duck, Homer Simpson, Asterix, Obelix, Cinderella etc.) and assigned to an unrelated character partner.	Instructional Goal: Create an impromptu mini-drama between fairytale or cartoon characters.

<p>between fairytale or cartoon characters</p> <p>Students must create a conversation in character on the telephone. This is recorded and uploaded as sound clip for teacher evaluation and feedback</p>		
<p>Cultural Tidbit 21 Fasching - German culture free writing exercise</p>	<p>Karneval/Mardis Gras Day in Germany</p>	<p>Assessment Goal: Free writing activity for discussion, synthesis, expression of opinion in the target language.</p>
<p>Correct written essay: Mein Hobby (KMein Hobby)</p>	<p>Revision</p>	<p>Assessment Goal: Using correction table, revise Hobby essay</p>
<p>Oral Proficiency Interview 3 – Phone interview to assess oral proficiency using rubric to identify evaluation criteria</p>		<p>Assessment Goals: Evaluation of fluency, pronunciation, syntax, vocabulary, structure, practice using timed oral prompts.</p>
<p>Cultural Tidbit 23 Fasching - German culture free writing response</p>	<p>Season of Fools 1</p>	<p>Instructional Goal: Free writing activity for discussion, synthesis, and expression of opinion in the target language.</p>
<p>Cultural Tidbit 24 Fasching - German culture free writing response</p>	<p>Season of Fools 2</p>	<p>Instructional Goal: Free writing activity for discussion, synthesis, and expression of opinion in the target language.</p>

Cultural Tidbit 26 Fasching - German culture free writing response	Maundy Thursday	Instructional Goal: Free writing activity for discussion, synthesis, and expression of opinion in the target language.
Bilder Beschreibung – Describe Best Picture 2003 as writing prompt emphasis on adjective endings	Grammar- adjective endings	Instructional Goal: Writing prompt from various photos emphasis on adjective endings
Rätsel 5 – Vocabulary Word Puzzle	Vocabulary practice - Adjectives	Instructional Goal: Students combine scrambled syllables to make words that meet the definitions given.
Wochenbuch 6 – Journal Reflection	Journal Reflection	Instructional Goals: Journal writing, synthesizing week's learning and reflecting to produce/express opinion
Test-III-9 reading comprehension - description		Assessment Goal: Practice AP test for reading comprehension-extended description.
Witz 1 - Tell me a joke that makes me laugh and that makes sense in German!	Telling jokes and understanding humor in German	Instructional Goal: Understanding cultural context of humor uploaded as a voice clip
Listening Comprehension Listen to radio play	"Die Rolltreppe" read by author Günther Grass	Assessment Goal: Listening comprehension activity to recorded short story, followed by written analysis, summary, and oral retelling from an other character's point of view
Frequent Error 14 -	Grammar - wo-compounds	Assessment Goal:

da/wo compounds		Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Free writing exercise based on listening activity	"Die Rolltreppe" Aufsatz -composition	Instructional Goal: Composition prompt/revision rewrite story from perspective of other character/revise with correction table
Module 07 - Noch ein paar Frequent Errors		
Objective: Review of frequent errors		
Activity	Topic/Content	Instruction/Assessment
Grammar-adjectives	Bilder Beschreibung revision	Instructional Goal: Revision of picture descriptions
Sprich1b	Idiomatic expressions	Instructional Goal: Practice idiomatic expressions, Multiple choice test mastery at 90% accuracy – Learn meaning of and practice using idiomatic expressions
Sprich1c	Idiomatic expressions	Instructional Goal: Practice idiomatic expressions m/c 90% accuracy – assessment: application where appropriate
Mündliche Erwiderung 4 Oral response to voice prompt	Impromptu listening/ speaking in target language	Instructional Goal: Practice short responses to impromptu cue uploaded as voice clip
Cultural Tidbit 27 - German culture/free writing exercise	April Fools	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion
Cultural Tidbit 28 - German culture/free writing exercise	Easter Fire Wheels	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion

Spiel 3 - Vocabulary Game	Logic game	Instructional Goal: Logic game from Stern magazine language practice/close reading
Cultural Tidbit 29 - German culture/free writing exercise	Holy Week customs	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion
Cultural Tidbit 30 - German culture/free writing exercise	Good Friday	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion
Grammar-2 way prepositions	2way prepositions introduction (pp)	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Grammar-2 way prepositions	2 way prepositions	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Sprich 2a - Idiomatic expressions	Commonly used idioms	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table. (application where appropriate)
Spiel 4 – Geography game	Geography of Germany	Instructional Goal: Locating/identifying particular geographic regions of Germany/Austria/Switzerland
Sprich 2b - Idiomatic expressions	Commonly used idioms	Assessment Goal: Students must complete the

		pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table. (application where appropriate)
Lükentext 3 – 2002 cloze test	Vocabulary/structure	Instructional Goal: Practice AP Cloze activity check for syntax, grammar, vocabulary
Test-III-9.1 - Short responses to heard conversation	Listening comprehension of oral exchange	Assessment Goal: Multiple choice listening comprehension
Frequent Error 7 - Grammar	Synthesis of all Frequent error activities mixed	Instructional Goal: Synthesize mixed frequent error points
Test-III-9.2	Vocabulary and structure	Assessment Goal: Practice AP test
Frequent Error 8 - Grammar	Synthesis of all Frequent error activities mixed	Instructional Goal: Synthesize mixed frequent error points.
Frequent Error 9 – Grammar	Synthesis of all Frequent error activities mixed	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Test-III-9.3 Listening comprehension test	Practice listening to authentic speakers exchange information	Assessment Goal: Multiple choice response to demonstrate comprehension Practice AP test
Aufsatz 2 (composition) Free writing	Unforgettable person/experience	Instructional Goal: Free writing of composition based on AP prompt in timed setting and revisions
Cultural Tidbit 25 (as appropriate) German culture/free writing exercise	Leap Year	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion

Wochenbuch 7 Oral Journal Reflection	Reflection Journal	Instructional Goal: Oral Journal entry to synthesize week's learning and reflecting to produce/express opinion as voice clip
Module 08 - Wie intelligent seid ihr?		
Objective: Review of frequent errors		
Activity	Topic/Content	Instruction/Assessment
Close reading for reading comprehension	Animals vs. humans – Reading selection from previous AP test	Instructional Goal: Answer multiple choice questions based on text.
Practice AP cloze test		Practice AP cloze test to check for syntax, grammar, vocabulary.
Grammar 2	Grammar-lassen/brauchen	Assessment Goals: Mastery of objective pretest with 90% accuracy. Graded translation assignment as follow-up.
Grammar 3 - verb tenses	Grammar - verb tense review	Assessment Goals: Mastery of objective pretest with 90% accuracy, Graded translation assignment as follow-up.
Grammar 4 - irregular verbs	Grammar – verb tense review, irregular verb formation	Assessment Goals: Mastery of objective pretest with 90% accuracy, Graded translation assignment as follow-up.
Grammar 5 - simple past tense	Grammar - Simple Past review	Assessment Goals: Mastery of objective pretest with 90% accuracy, Graded translation assignment as follow-up.

Lesetext 7 Short story close reading	“Der Meistertrunk” German folktale	Assessment Goals: Read for comprehension and answer multiple choice questions
Grammar 6- inseparable prefixes	Grammar - Separable/inseparable prefix review	Instructional Goal: Review separable and inseparable prefix verbs and demonstrate mastery through using them in sentences
Grammar 7- inseparable prefixes	Grammar - Separable/inseparable prefix review	Instructional Goal: Review separable and inseparable prefix verbs and demonstrate mastery through using them in sentences
Oral Proficiency Interview 4 - Phone call using rubric evaluate criteria	Listening/speaking activity	Assessment Goals: Evaluation of fluency, pronunciation, syntax, vocabulary, structure, practice using timed oral prompts.
Wochenbuch 8 – Journal Reflection	Journal reflections	Instructional Goals: Journal writing, synthesizing week’s learning and reflecting to produce/express opinion

Fourth Quarter

Module 09 - Wiederholung schärft die Sinne

Objective: Final review of Grammar and vocabulary for AP Test

Activity	Topic/Content	Instruction/Assessment
Aufsatz 3 Free writing (150-200 word composition)	The pros and cons of friendships with foreigners /revision	Instructional Goal: Directed writing topic and revision with correction table
Frequent Errors 10 wenn/wann als/ob	Grammar - wenn/wann, als/ob	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction

		table.
Grammar 8- Past Perfect tense	Grammar - Past Perfect review	Instructional Goal: Multiple choice pretest with 90% mastery then assessment through written sentences employing grammar points
Choice of various reading activities, test taking tips and self assessments as preparation for AP test	Oral Feedback/Abbney Webpage (TIPS FOR TAKING AP TEST)	Instructional Goal: Further tips for the taking the AP test, students orally report reaction to instructor as a voice clip
Rätsel 6 Vocabulary Word Puzzle	Food vocabulary	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given
Frequent Errors 10A	Grammar – wenn/wann, als/ob	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Grammar 9	Grammar - Separable/inseparable prefix review	Instructional Goal: Use vocabulary in sentences to demonstrate mastery
Grammar 9a	Grammar - Separable/inseparable prefix review	Instructional Goal: Use vocabulary in sentences to demonstrate mastery
Rätsel 7 Vocabulary Word Puzzle	Adjectives/adverbs	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given.
Test-I-1		Practice MC AP test
Test-I-2		Practice MC AP test
Test-I-3		Practice MC AP test

Test-I-4		Practice MC AP test
Test-I-5		Practice MC AP test
Test-I-6		Practice MC AP test
Lesestück 9 - Short story close reading	“Der Liebe Augustin”	Assessment Goal: Multiple Choice Reading comprehension assessment
Rätsel 8 Adjectives – Vocabulary word puzzle	Vocabulary development	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given.
Grammar 10 – Fill in the blank exercise	Grammar- 2 way prepositions	Instructional Goal: Review 2 –way prepositions
Frequent Errors 11 – All prepositions mixed	Grammar- prepositions	Instructional Goal: Preposition Review Synthesis of all prepositions and cases
Wochenbuch9 – Oral Journal Reflection	Reflection journal presented orally to instructor for feedback in target language	Instructional Goal: Oral journal, synthesizing week’s learning and reflecting to produce/express opinion

Module 10 – Wir machen weiter

Objective: Enjoy games and lighthearted activities in target language.

Activity	Topic/Content	Instruction/Assessment
Telephone conversation 4 - Create a dialogue telephone conversation) between 2 cartoon characters or fairytale characters	Paired activity by telephone and recorded for instructor feedback–creating a dialogue	Instructional Goal: Student created dialogue impromptu speaking and listening
Aufsatz 4 - Stadt oder	Defending a preference for living in	Instructional Goal:

Land? - Free writing activity	city or country	Composition prompt using a sample AP writing prompt /revision with correction table
Frequent Error 12 (review FE1synonyms)	Grammar	Instructional Goal: Combined FE practices frequent errors made by English speakers – Review of all previous FE activities
Pet discussion- listening and speaking Describe your pet and why you prefer it.	Hund, Katz und Maus – 1)orally on telephone with a partner 2) recorded on blog for others to listen to and comment on in target language	Instructional Goals: Defending opinions in discussion activity discussing/describing pets
Grammar 11	Grammar-reflexive verbs	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.
Witze -Joke telling	Telling jokes and cultural understanding of humor BEST JOKES POSTED BY INSTRUCTOR	Instructional Goal: Telling jokes in target language uploaded as a voice clip
Frequent Error 13 genitive case (review)	Grammar- Genitive case	Assessment Goal: Students must complete the pre-test with 90% accuracy before moving on to sentence translation. Revise composition using correction table.

Trivial Pursuit 1	Culture/geography/history	Instructional Goal: Free use of target language to answer cultural trivia questions
Test I-7 – Practice AP test		Instructional Goal: Practice multiple choice AP test.
Test I-8 – Practice AP test		Instructional Goal: Practice multiple choice AP test
Lükentext 3 –	Vocabulary-structure	Instructional Goal: Cloze activity
Rätsel 9 – Vocabulary word puzzle	Vocabulary development compound noun	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given
Rätsel10 – Vocabulary word puzzle	Vocabulary development compound nouns	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given.
Wochenbuch10- Journal Reflection	Journal Reflection	Instructional Goal: Journal writing, synthesizing week’s learning and reflecting to produce/express opinion
Module 11 – Das Große Finale		
Objective: Supplemental reading activities.		
Activity	Topic/Content	Instruction/Assessment
Lesetext 4 - Reading	Wolfgang Borchert biography	Assessment Goal: Reading

comprehension		comprehension biographical information
Lesetext 5-spoken evaluation and comparison	Borchert "Draußen vor der Tür" vs. Rilke "Du Nachbar Gott"	Instructional Goal: Comparison of two authors – synthesis of styles and content writing/revision uploaded as voice clip for teacher evaluation and feedback
Spiel 04 - Vocabulary Word Puzzle	Nouns to verbs	Instructional Goal: Recognize the verb roots in gerunds.
Cultural Tidbit 33 - German culture/free writing exercise	May Day	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion
Sprichwort1- Idiomatic expressions	Idiomatic expressions verbs+preposition	Instructional Goal: Practice use of specific expression by writing sentences.
Trivial Pursuit 2	geography, vocabulary	Instructional Goal: Through game playing review geography of German speaking world
Schmuggelgeschichte – Language logic game	Language logic game	Instructional Goal: Practice close reading and analysis to find incongruities in the story.
Sprichwörter 2 idiomatic expressions and sayings	Idiomatic expressions verbs+preposition	Instructional Goal: Learn and employ in usage.
Vocabulary Quiz 4	Vocabulary Development	Instructional Goal: Students combine scrambled syllables to make words meeting definitions given.
Read a short story	Goethe's "Die neue Melusine"	Assessment Goal: Reading comprehension checked with multiple choice questions

Cultural Tidbit 37 - German culture/ free writing exercise	Eisheiligen - Cold Sophie - the last days of winter	Instructional Goal: Free writing activity for discussion, synthesis, free expression of opinion
Wochenbuch 11- Journal Reflection	Journal Reflection	Instructional Goal: Journal writing, synthesizing week's learning and reflecting to produce/express opinion

Support Services:

To help students maintain successful participation, each student has a designated local facilitator who serves as the liaison between the teacher, the student, parents and school administrators.

Unique Requirements: Computer with internet access. Headset and microphone, Access to instant message tool used with the system, telephone.