## Journal Rubric

	5	4	3-2	1-0
Effort	Exceeds the requirements of the assignments and have put care and effort into the process.	Answers all questions in the assignments.	Answers some questions in the assignments.	Responds to few questions of the assignments.
Grammar, Mechanics, Spelling, & Sentence Structure	Journal is highly polished with titles; no grammar or spelling errors.	Journal is polished with titles; few grammar or spelling error.	Journal is adequate and/or missing titles; numerous grammar or spelling errors.	Inadequate discussion and/or missing titles; inadequate number of spelling or grammar errors.
Comprehension & Application	Journal exemplifies comprehension and application of the topic by presenting a pristine description and use of the material.	Journal shows comprehension and application of the topic by presenting a clear description and use of the material.	Journal shows some confusion on the topic but does present a description and use of the material.	Journal lacks comprehension and application.
Analysis	Journal exemplifies analysis by providing comparisons and contrasts to various situations inferred from the course material.	Journal shows analysis by providing comparisons and contrasts to situations inferred from the material.	Journal shows some analysis by providing comparisons or contrast to situations inferred from the course material.	Journal shows lack of analysis.
Synthesis & Evaluation	Journal exemplifies synthesis and evaluation by including well developed modifications and interpretations of ideas presented in the material.	Journal shows synthesis and evaluation by providing modifications and interpretations of ideas presented in the material.	Journal shows some synthesis or evaluation by providing modifications and interpretations of material.	Journal shows lack of synthesis or evaluation.

## **Rubric incorporates ideas from:**

Central Piedmont Community College Wayne Summers

Suggestion for grading journal: Grade each entry individually and randomly. Assign a grade according to the average score.