

## Research Presentation Process List

| Item                              | What's involved in that step   |
|-----------------------------------|--|
| Interest Survey                   | The activity in the Unit Warm-up should have generated some ideas for you.   |
| Topic Selection                   | Pick your general topic and your purpose. [Sample: spiders]  |
| Main research question            | Write down the overall question you want answer through discovery [Why are people so afraid of something so small?] The type of question determines the organizational structure   |
| Hypothesis/<br>Preliminary Thesis | Write what you think you will find. Keep in mind you topic, purpose, audience and tone when you write this. [People fear spiders because they are dangerous and poisonous.]  |
| Background research               | Read some background information about your topic on the web and at the library to generate more questions and narrow your focus.  |
| Research Question Drill Down      | You will complete this chart of focused research questions later in the unit to help you focus your research.  |
| Source cards                      | You will create these as you gather sources for background and evidence to keep track of sources for <b>ATTRIBUTION</b> (giving credit to the people whose research you are using to back up your thesis).   |
| Deep Research                     | You will look at more advanced and specific sources to find the answers to your focused questions on your Research Question Drill Down chart.  |
| Source cards                      | As you gather sources for background and evidence, keep track of them for <b>ATTRIBUTION</b> using the source card template you will find later in the unit.   |
| Evidence record                   | Later, when you find evidence that answers your focused questions, enter it on the evidence chart. For each item in the evidence chart, you must have a corresponding source card. The source cards and evidence table will be used to construct the two parts of <b>ATTRIBUTION: the Parenthetical Citation and the Works Cited page.</b> |
| General Organization              | Use a graphic organizer to give your presentation a basic organizational structure (how you plan to pull it all together into a successful presentation).  |
| Drafting table Phase I            | This is step one of the actual writing. Enter all the detailed parts of your research presentation into the Drafting Table before you draft your presentation.   |
| Rough Draft                       | Use the information in the Drafting Table to prepare a draft of your presentation with media enhancements.   |
| Peer Review                       | In the Peer Review Discussion, give and receive criticism that will improve your presentation and your peers' presentations.   |
| Revision                          | Use comments from peer review and a checklist to polish your presentation  |
| Edit                              | Clean up the spelling, punctuation, capitalization, and grammar so your presentation is professional.  |
| Presentation                      | Publish your presentation to your instructor and revel in the glow of knowledge.   |