

**Writing Assignment: Renewable Energy Project**

	<b>High Grades (21 to 25 points each)</b> High scoring students will do the following:	<b>Middle Grades (16 to 20 points each)</b> Middle scoring students will do the following:	<b>Low Grades (11 to 15 points each)</b> Low scoring students will do the following:	<b>Unacceptable (0 to 10 points each)</b>
<b>Discussion of Renewable Energy and its Impacts</b>	Student has correctly selected an appropriate source of renewable energy for their area and has discussed the impacts of renewable energy.	Student has selected a renewable energy source and discussed its impacts but the source is inappropriate for the area or the impacts are not realistic.	Student is completely missing one of the following: a selection of a natural energy source or a discussion of its impacts.	Student has not selected a renewable energy source and has not discussed its impacts.
<b>Score:</b>  Comments:				
<b>Support for Your Arguments</b>	Student has shown a strong understanding of renewable energy by giving convincing and sound evidence for their choice. Student cited 3 or more sources.	Student shows some understanding of renewable energy by giving evidence for their choice, but the arguments are not as well developed. Student cited 2 sources.	Student shows very little understanding of renewable energy and does not present convincing arguments for their choice. Student cited 1 source.	The student has not explained the reasoning behind their choice and/or gives no supporting evidence for their choice. Student did not cite sources.
<b>Score:</b>  Comments:				

<b>Presentation</b>	The student has used compelling images such as pictures and charts to present their choice. The assignment is largely free of spelling and grammatical errors.	The student has used some pictures and images but there could be more to make the presentation more engaging. There are several spelling and/or grammatical errors that make the presentation difficult to read.	The student has used very few images and the presentation is dry and not engaging. Spelling and/or grammatical errors take away from the message of the presentation.	The student has not used any images to support their presentation and/or spelling and grammatical errors are so common that the presentation is unreadable.
<b>Score:</b>  Comments:				
<b>Total Score:</b>	<b>Student Name:</b>			