

Research Assignment: When Will We Run Out of Oil? Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Supply 20 pts. max	Student accurately and in detail describes why oil supplies are limited and how long it would take nature to make more if we run out.	Student accurately describes why oil supplies are limited and how long it would take nature to make more if we run out. Some details may be missing.	Student may or may not accurately describe why oil supplies are limited and how long it would take nature to make more if we run out. Some details may or may not be missing.	Student inaccurately and without detail describes why oil supplies are limited and how long it would take nature to make more if we run out.
Score: Comments:				
Prediction 20 pts. max	Student accurately and in detail predicts how long our current oil supplies might last, what types of events can affect this prediction and why this prediction is uncertain and controversial.	Student accurately predicts how long our current oil supplies might last, what types of events can affect this prediction and why this prediction is uncertain and controversial. Some details may be missing.	Student may or may not accurately predict how long our current oil supplies might last, what types of events can affect this prediction and why this prediction is uncertain and controversial. Details may or may not be missing.	Student inaccurately and without detail predicts how long our current oil supplies might last, what types of events can affect this prediction and why this prediction is uncertain and controversial.
Score: Comments:				

Writing 10 pts. max	Writing is clear, focused, and organized with no errors in spelling, grammar or punctuation. Student cited 3 or more sources.	Writing is clear, focused, and organized with few errors in spelling, grammar or punctuation. Student cited 2 sources.	Writing may or may not be clear, focused, and organized and may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.	Writing is not clear, focused, or organized and includes errors in spelling, grammar or punctuation. Student did not cite sources.
Score: Comments:				
Total Score:	Student Name:			