

Research Assignment: The Loess Hills of the United States Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Location and Origin 20 pts. max	Student accurately and in detail describes the location and origin of the Loess Hills, along with the types of soil.	Student accurately describes the location and origin of the Loess Hills, along with the types of soil. Some details may be missing.	Student may or may not accurately describe the location and origin of the Loess Hills, along with the types of soils. Details may or may not be missing.	Student inaccurately and without detail describes location and origin of the Loess Hills, along with the types of soils.
Score:				
Comments:				
Economic Significance 20 pts. max	Student accurately and in detail describes the economic significance of the soils of the Loess Hills.	Student accurately describes the economic significance of the soils of the Loess Hills. Some details may be missing.	Student may or may not accurately describe the economic significance of the soils of the Loess Hills. Details may or may not be missing.	Student inaccurately and without detail describes the economic significance of the soils of the Loess Hills.
Score:				
Comments:				
Writing 10 pts. max	Writing is clear, focused, and organized with no errors in spelling, grammar or punctuation.	Writing is clear, focused, and organized with few errors in spelling, grammar or punctuation.	Writing may or may not be clear, focused, and organized and may or may not have errors in spelling, grammar or punctuation.	Writing is not clear, focused, or organized and includes errors in spelling, grammar or punctuation.
Score:				
Comments:				

Total Score:

Student Name: