

Writing Assignment: Glacier National Park Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Glacier National Park 15 pts. max	Student accurately and in detail describes why glaciers exist in Glacier National Park, how many years ago they formed and how many are in the park.	Student accurately describes why glaciers exist in Glacier National Park, how many years ago they formed and how many are in the park. Some details may be missing.	Student may or may not accurately describe why glaciers exist in Glacier National Park, how many years ago they formed and how many are in the park. Details may or may not be missing.	Student inaccurately and without detail describes why glaciers exist in Glacier National Park, how many years ago they formed and how many are in the park.
Score: Comments:				
Landforms 15 pts. max	Student accurately and in detail describes the landforms found in Glacier National Park and how these landforms were created.	Student accurately describes the landforms found in Glacier National Park and how these landforms were created. Some details may be missing.	Student may or may not accurately describe the landforms found in Glacier National Park and how these landforms were created. Details may or may not be missing.	Student inaccurately and without detail describes the landforms found in Glacier National Park and how these landforms were created.
Score: Comments:				

Disappearing Glaciers 15 pts. max	Student accurately and in detail describes how and to what extent glaciers in Glacier National Park are disappearing and how scientists are able to measure this.	Student accurately describes how and to what extent glaciers in Glacier National Park are disappearing and how scientists are able to measure this. Some details may be missing.	Student may or may not accurately describe how and to what extent glaciers in Glacier National Park are disappearing and how scientists are able to measure this. Details may or may not be missing.	Student inaccurately and without detail describes how and to what extent glaciers in Glacier National Park are disappearing and how scientists are able to measure this.
Score: Comments				
Recreation and Travel 15 pts. max	Student accurately and in detail describes recreation activities available in Glacier National Park and why it is a favorable travel destination.	Student accurately describes recreation activities available in Glacier National Park and why it is a favorable travel destination. Some details may be missing.	Student may or may not accurately describe recreation activities available in Glacier National Park and why it is a favorable travel destination. Details may or may not be missing.	Student inaccurately and without detail describes recreation activities available in Glacier National Park and why it is a favorable travel destination.
Score: Comments				
Organization 10 pts. max	Presentation is clear, focused, and organized. Information is presented as a radio script, podcast, or slideshow.	Presentation is clear and focused. Presentation may be a little disorganized. Information is presented as a radio script, podcast, or slideshow.	Presentation may or may not be clear and focused. Presentation may or may not be disorganized. Information may or may not be presented as a radio script, podcast, or slideshow.	Presentation is not clear, focused, or organized. Information is not presented as a radio script, podcast, or slideshow.
Score: Comments				

Writing 5 pts. max	Writing has no errors in spelling, grammar or punctuation. Student cited 3 or more sources.	Writing has few errors in spelling, grammar or punctuation. Student cited 2 sources.	Writing may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.	Writing includes errors in spelling, grammar or punctuation. Student did not cite sources.
Score: Comments:				
Total Score:	Student Name:			