

Research Assignment: Your Local Watershed Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Local Watershed 20 pts. max	Student accurately and in detail describes the body of water into which their local watershed drains, pollutants present in the watershed and counties and/or cities that are part of the watershed.	Student accurately describes the body of water into which their local watershed drains, pollutants present in the watershed and counties and/or cities that are part of the watershed. Some details may be missing.	Student may or may not accurately describe the body of water into which their local watershed drains, pollutants present in the watershed and counties and/or cities that are part of the watershed. Some details may or may not be missing.	Student inaccurately and without detail describes the body of water into which their local watershed drains, pollutants present in the watershed and counties and/or cities that are part of the watershed.
Score:				
Comments:				
Action Groups 20 pts. max	Student accurately and in detail describes groups involved in protecting and cleaning the local watershed and how to contact those groups.	Student accurately describes groups involved in protecting and cleaning the local watershed and how to contact those groups. Some details may be missing.	Student may or may not accurately describe groups involved in protecting and cleaning the local watershed and how to contact those groups. Details may or may not be missing.	Student inaccurately and without detail describes groups involved in protecting and cleaning the local watershed and how to contact those groups.

Score:				
Comments:				
Writing 8 pts. max	Writing is clear, focused, and organized with no errors in spelling, grammar or punctuation. Student cited 3 or more sources.	Writing is clear, focused, and organized with few errors in spelling, grammar or punctuation. Student cited 2 sources.	Writing may or may not be clear, focused, and organized and may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.	Writing is not clear, focused, or organized and includes errors in spelling, grammar or punctuation. Student did not cite sources.
Score:				
Comments:				
Total Score:	Student Name:			