

Writing Assignment: Landslide Hazards Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Landslide Safety (Individuals) 20 pts. max	Student accurately and in detail describes individual preparation for and safety during a landslide.	Student accurately describes individual preparation for and safety during a landslide. Some details may be missing.	Student may or may not accurately and describe individual preparation for and safety during a landslide. Details may or may not be missing.	Student inaccurately and without detail describes individual preparation for and safety during a landslide.
Score: Comments:				
Landslide Safety (Neighborhoods) 20 pts. max	Student accurately and in detail describes neighborhood preparation for and safety during a landslide.	Student accurately describes neighborhood preparation for and safety during a landslide. Some details may be missing.	Student may or may not accurately and describe neighborhood preparation for and safety during a landslide. Details may or may not be missing.	Student inaccurately and without detail describes neighborhood preparation for and safety during a landslide.
Score: Comments:				

Organization 5 pts. max	Presentation is clear, focused, and organized. Information is presented as a brochure or podcast.	Presentation is clear and focused. Presentation may be a little disorganized. Information is presented as a brochure or podcast.	Presentation may or may not be clear and focused. Presentation may or may not be disorganized. Information may or may not be presented as a brochure or podcast.	Presentation is not clear, focused, or organized. Information is not presented as a brochure or podcast.
Score:				
Comments				
Writing 5 pts. max	Writing has no errors in spelling, grammar or punctuation. Student cited 3 or more sources.	Writing has few errors in spelling, grammar or punctuation. Student cited 2 sources.	Writing may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.	Writing includes errors in spelling, grammar or punctuation. Student did not cite sources.
Score:				
Comments:				
Total Score:	Student Name:			