Research Assignment: Desertification in the Sahel Rubric

Receased Access and the Carlot Rustic						
	High Grades (88-100% of	Middle Grades (76-87%	Low Grades (64-75% of	Unacceptable (0-63% of		
	maximum points)	of maximum points)	maximum points)	maximum points)		
	High scoring students will do the following:	Middle scoring students will do the following:	Low scoring students will do the following:			
Climate 23 pts. max	Student accurately and in detail describes the location, climate and vegetation of the Sahel.	Student accurately describes the location, climate and vegetation of the Sahel. Some details may be missing.	Student may or may not accurately describe the location, climate and vegetation of the Sahel. Details may or may not be missing.	Student inaccurately and without detail describes the location, climate and vegetation of the Sahel.		
Score:						
Comments:						
Human Activities 23 pts. max	Student accurately and in detail describes the human activities that lead to desertification in the Sahel.	Student accurately describes the human activities that lead to desertification in the Sahel. Some details may be missing.	Student may or may not accurately describe the human activities that lead to desertification in the Sahel. Details may or may not be missing.	Student inaccurately and without detail describes the human activities that lead to desertification in the Sahel.		
Score:						
Comments:						

Solution 23 pts. max	Student accurately and in detail describes what is being done about desertification in the Sahel, the success of those actions and whether or not the problem will be easily solved.	Student accurately describes what is being done about desertification in the Sahel, the success of those actions and whether or not the problem will be easily solved. Some details may be missing.	Student may or may not accurately describe what is being done about desertification in the Sahel, the success of those actions and whether or not the problem will be easily solved. Some details may or may not be missing.	Student inaccurately and without detail describes what is being done about desertification in the Sahel, the success of those actions and whether or not the problem will be easily solved.
Score:			3	
Comments				
Effects 23 pts. max	Student accurately and in detail describes the effects of desertification in the Sahel on people and the environment.	Student accurately describes the effects of desertification in the Sahel on people and the environment. Some details may be missing.	Student may or may not accurately describe the effects of desertification in the Sahel on people and the environment. Some details may or may not be missing.	Student inaccurately and without detail describes the effects of desertification in the Sahel on people and the environment.
Score:				
Comments				
Writing 8 pts. max	Writing is clear, focused, and organized with no errors in spelling, grammar or punctuation. Student cited 3 or more sources.	Writing is clear, focused, and organized with few errors in spelling, grammar or punctuation. Student cited 2 sources.	Writing may or may not be clear, focused, and organized and may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.	Writing is not clear, focused, or organized and includes errors in spelling, grammar or punctuation. Student did not cite sources.
Score:				
Comments:				
Total Score:	Student Name:		1	ı