

Lab: Investigating Soils Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Lab Procedures 10 pts. max	Lab procedures were carefully followed and the lab report shows that procedures were done completely and accurately.	Most lab procedures were carried out completely and accurately but there are a few minor shortcomings.	Several procedures were left undone or were carried out inaccurately.	Lab procedures were not followed at all or most procedures were left out or were incomplete.
Score:				
Comments:				
Observations/Data 25 pts. max	Observations of color, feel, appearance, texture and water drainage are accurate and explained in detail.	Observations of color, feel, appearance, texture and water drainage are fairly accurate and explained in detail.	Observations of color, feel, appearance, texture and water drainage may not be accurate and/or may not be explained in detail.	Observations of color, feel, appearance, texture and water drainage are not accurate and/or are not explained in detail.
Score:				
Comments:				
Analysis 40 pts max	Analysis questions are correctly answered and explained in detail. Student supports the conclusions with detailed information acquired in the unit.	Analysis questions are correctly answered and explained in detail. Student supports the conclusions with detailed information acquired in the unit, though not always accurately.	Analysis questions are correctly answered but may or may not be explained in detail. Student may or may not support the conclusions with detailed information acquired in the unit that may or may not be accurate.	Analysis questions are not correctly answered and are not explained in detail. Student does not support the conclusions with detailed information acquired in the unit.

Total Score:

Student Name: