

Research Assignment: The Long-Term Effects of Air Pollution Rubric

	High Grades (88-100% of maximum points) High scoring students will do the following:	Middle Grades (76-87% of maximum points) Middle scoring students will do the following:	Low Grades (64-75% of maximum points) Low scoring students will do the following:	Unacceptable (0-63% of maximum points)
Explain the air quality and each pollutant in the selected region. 22 pts. max	Student accurately and in detail explains the air quality and each pollutant in the selected region.	Student accurately explains the air quality and each pollutant in the selected region. Some details may be missing.	Student may or may not accurately explain the air quality and each pollutant in the selected region. Details may or may not be missing.	Student inaccurately and without detail explains the air quality and each pollutant in the selected region.
Score: Comments:				

<p>Explain air quality in the selected region might affect human health.</p> <p>22 pts. max</p>	<p>Student accurately and in detail explains how air quality in the selected region might affect human health.</p>	<p>Student accurately explains how air quality in the selected region might affect human health Some details may be missing.</p>	<p>Student may or may not accurately explain how air quality in the selected region might affect human health. Details may or may not be missing.</p>	<p>Student inaccurately and without detail explains how air quality in the selected region might affect human health.</p>
<p>Score:</p> <p>Comments:</p>				
<p>Explain what consumers can do to improve air quality in the selected region.</p> <p>22 pts. Max</p>	<p>Student accurately and in detail explains what consumers can do to improve air quality in the selected region.</p>	<p>Student accurately explains what consumers can do to improve air quality in the selected region. Some details may be missing.</p>	<p>Student may or may not accurately explain what consumers can do to improve air quality in the selected region. Details may or may not be missing.</p>	<p>Student inaccurately and without detail explains what consumers can do to improve air quality in the selected region.</p>
<p>Score:</p> <p>Comments</p>				
<p>Writing or Speaking</p> <p>9 pts. max</p>	<p>Writing or speaking is clear, focused, and organized with no errors in spelling, grammar or punctuation. Student cited 3 or more sources.</p>	<p>Writing or speaking is clear, focused, and organized with few errors in spelling, grammar or punctuation. Student cited 2 sources.</p>	<p>Writing or speaking may or may not be clear, focused, and organized and may or may not have errors in spelling, grammar or punctuation. Student cited 1 source.</p>	<p>Writing or speaking is not clear, focused, or organized and includes errors in spelling, grammar or punctuation. Student did not cite sources.</p>
<p>Score:</p>				

Comments:				
Total Score:	Student Name:			