

## Discussion Rubric

|                            | <b>High Grades (86-100%)</b><br>High scoring students will do the following:  | <b>Middle Grades (51-85%)</b><br>Middle scoring students will do the following:                                  | <b>Low Grades (0-50%)</b><br>Low scoring students will do the following:  |
|----------------------------|---|--|---|
| <b>Original Response</b>   | Post comments that respond carefully and thoughtfully to the assigned topic, giving good examples with accuracy and detail to support what they have to say | Post comments that speak to the assigned topic with some care and thought but that lack some accuracy and detail | Post comments that are off topic or lead the reader to suspect that they did not understand the topic; posts are limited in accuracy and detail |
| <b>Score:</b>              |   |  |   |
| <b>Comments:</b>           |   |  |   |
| <b>Responses to others</b> | Return more than once to the discussion to respond thoughtfully to what others say, focusing on the topic   | Return only once to the discussion, showing some understanding of what others say                                | Fail to respond to others   |
| <b>Score:</b>              |   |  |   |
| <b>Comments:</b>           |   |  |   |
| <b>Thoughtfulness</b>      | Show thoughtful consideration of others' responses to their posts and willingness to see other perspectives   | Show consideration of others' responses to their posts, with limited reconsideration of their own perspectives   | Show that they logged in quickly to post hurried or incomplete entries, without consideration for others' responses to their posts              |
| <b>Score:</b>              |   |  |   |
| <b>Comments:</b>           |   |  |   |
| <b>Respect</b>             | Show consistent politeness and respect toward others  | Respond to others without overt politeness or rudeness   | Respond rudely or in a way that is insulting to others  |
| <b>Score:</b>              |   |  |   |
| <b>Comments:</b>           |   |  |   |
| <b>Community</b>           | Respond with thought-provoking ideas or questions that encourage the interaction of peers and may lead to an engaging discussion thread.                    | Respond with original reflections on the topic that may encourage peer response.                                 | Respond with a rewording of the course material or in a way that does not promote the discussion thread.  |
| <b>Score:</b>              |   |  |   |
| <b>Comments:</b>           |   |  |   |

**Total Score:**

**Student Name:**